

TROCHU VALLEY SCHOOL

ANNUAL EDUCATION RESULTS REPORT & EDUCATION PLAN 2020-2023

Maximizing individual learning and possibilities.

Trochu Valley School is a small community school committed to endless possibilities where learning is accessible, relevant and personal.



We Believe:

- Every student can learn.
- Our purpose is to promote student learning, growth and understanding.
- Everyone will be treated with dignity and respect in a safe, caring and inclusive environment.
- Positive relationships build healthy, resilient students and staff.
- All staff must be skilled, committed and dedicated to their own continuous learning.

Message from the Principal

Trochu Valley School is located in a quiet rural setting. The school is home to approximately 250 students and 25 staff members. As we are a Kindergarten to Grade 12 school, our staff and administration get to know our students very well during their years here. There is a strong sense of family within our school. We have the advantage of being a rural school, rich in tradition, but with modernized facilities and a wide offering of programs. In addition to academic excellence, we excel in Drama, Music, Art, and Athletics. The school has a strong sense of parent and community input and these partnerships provide invaluable assistance for many of our programs. It is the people in our school and in our community that make TroVal a special place in which to learn and grow.

Mrs. Jody Lammle

School Profile

- 250 students
- K - 12 program
- Music
- Band
- Drama
- Agriculture
- Athletics





Accountability Statement

The Annual Education Results Report for Trochu Valley School for the 2020 - 2021 school year was prepared in accordance with requirements of Alberta Education and Golden Hills School Division. The school is committed to using the results in this report to improve achievement for students. Results are used to develop effective strategies for our Three Year Education Plan ensuring that all TroVal students acquire the knowledge, skills and attitudes they need to be connected, responsible, caring and contributing members of society.

Parent Advisory Council

TroVal School has an active and caring School Council that meets monthly throughout the school year. Our partnership with the PAC, has resulted in increased opportunities for our students and has fostered a strong, positive relationship between families and our school. The Trochu Valley Parent Advisory Council has been instrumental in supporting capital projects within the school, and providing a monthly hot lunch program for our students, including a school wide Christmas Dinner in December of every year.

Overall Summary-Accountability Pillar

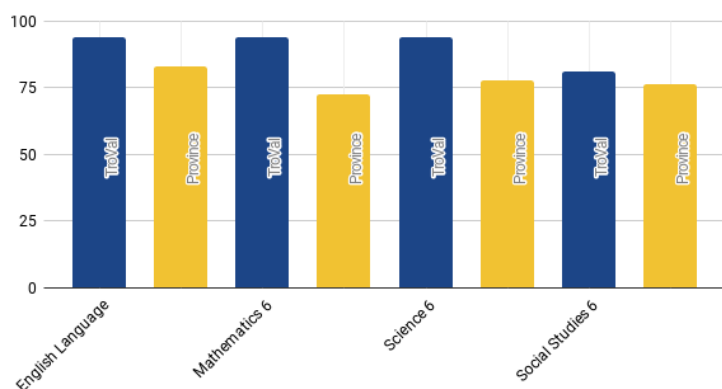
Measure Category	Measure	Trochu Valley School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Ave.	Current Result	Prev Year Result	Prev 3 Year Ave.	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.7	88.3	87	89.4	89	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	79.7	79.1	75.7	82.4	82.2	82	High	Maintained	Good
	Education Quality	93.3	92.1	88.6	90.3	90.2	90.1	Very High	Improved	Excellent
	Drop Out Rate	0	0.8	1	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate	78.6	81	90.3	79.7	79.1	78.4	High	Declined	Acceptable
Student Learning Achievement	PAT: Acceptable	n/a	78.5	77.6	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	14.5	13.8	n/a	20.6	20	n/a	n/a	n/a
Student Learning Achievement	Diploma: Acceptable	n/a	80.4	80.9	n/a	83.6	83.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	17.9	14.1	n/a	24	23.5	n/a	n/a	n/a
	Diploma Exam Participation	50	63	54.8	56.4	56.3	55.6	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligible	47.4	86.4	74	66.6	64.8	63.5	Very Low	n/a	n/a
Preparation for Lifelong Learning	Transition Rate (6 yr)	67.2	81.1	66.3	60.1	59	58.5	High	Maintained	Good
	Work Preparation	90.9	81.3	81.4	84.1	83	82.7	Very High	Maintained	Excellent
	Citizenship	88	83.2	80.1	83.3	82.9	83.2	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	93.6	79.6	80.5	81.8	81.3	81.2	Very High	Improved	Excellent
Continuous Improvement	School Improvement	80.1	76.2	75	81.5	81	80.9	High	Maintained	Good



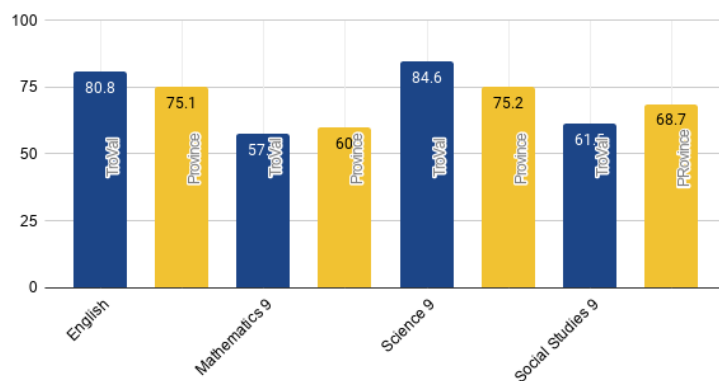
OUTCOME ONE

ALBERTA'S STUDENTS ARE SUCCESSFUL

2019 Grade 6 PAT Results



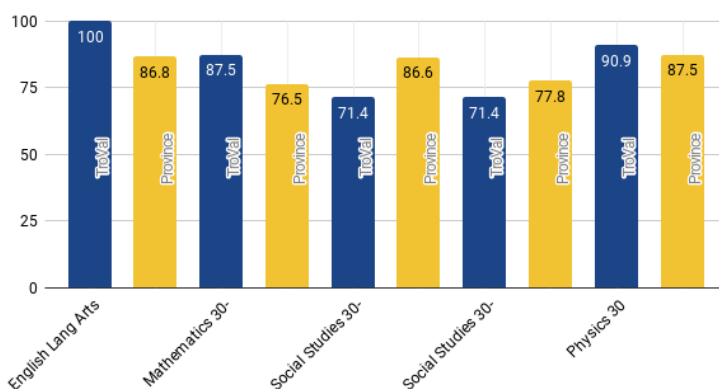
2019 Grade 9 PAT Results



Students at TroVal continue to perform as good as or better than students in the rest of the province on most Grade 6 & 9 PATs and Grade 12 Diploma Exams.



2019 TroVal Diploma Exam Results



Our Priorities to Support Student Achievement:



- To continue targeted Literacy and Numeracy support across all grades through: Early Literacy & Numeracy, Levelled Literacy Intervention
- Continue targeted support for English Language Learners
- Continue to use high impact, research-based instructional practices as outlined in our Powerful Learning Model
- Support teacher growth through GHSD Instructional Coaches
- Increase access to assistive technology to support student learning
- Continued PAT and Diploma Exam analysis
- Continue work within collaborative groups across GHSD
- Continue to communicate student achievement and learning to parents in a variety of ways
- Increase programming in the STEM and STEAM disciplines
- Continue Monthly Student Support Team Meetings focused on student well-being and learning
- Continue working collaboratively with our Family Wellness Worker to support student well-being
- Continue provision of student breakfast and lunch programs

High-School Completion Rate

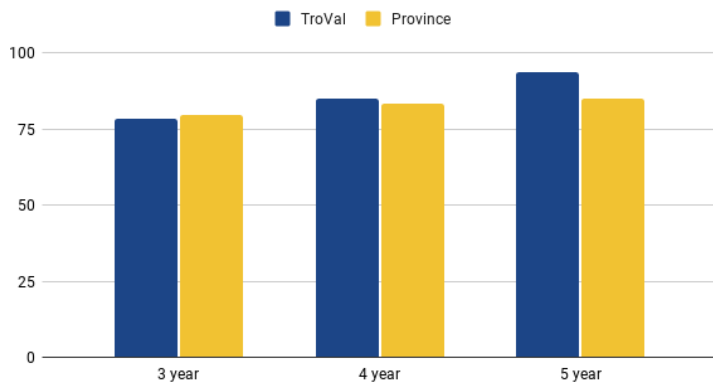


Figure 1

Annual Dropout Rate of Students at TroVal

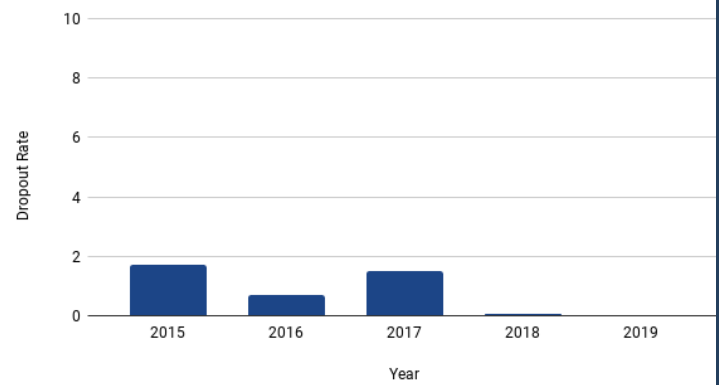


Figure 2

High-School to Post-Secondary Transition Rate

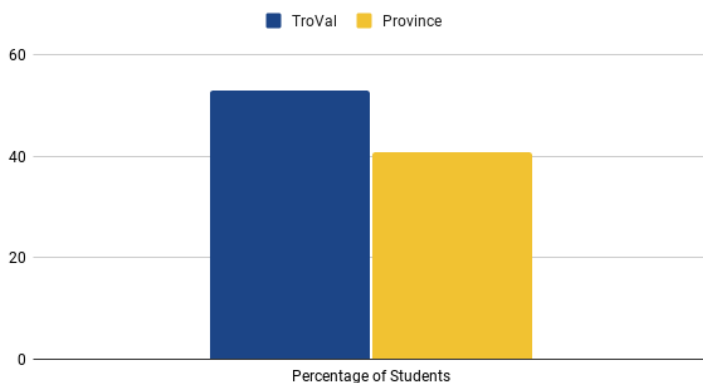


Figure 3

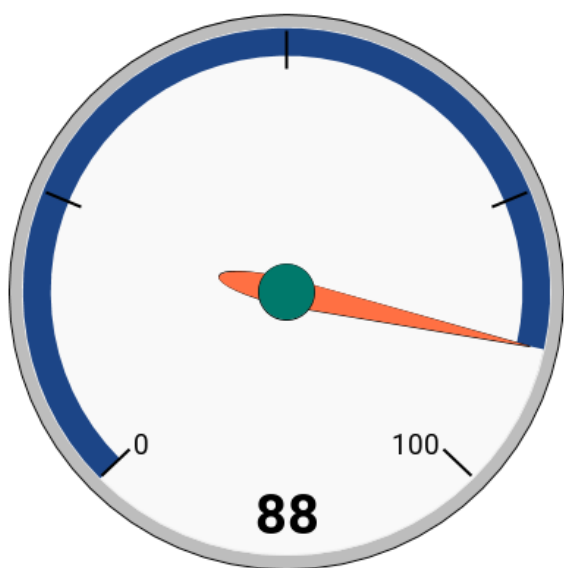
A high number of TroVal students complete High-School within 5 years (Figure 1), many transition to Post-Secondary studies (Figure 3) and less than 1% of our students leave TroVal before completing their high school diploma (Figure 2).

Our Priorities to Support Success in High-School:

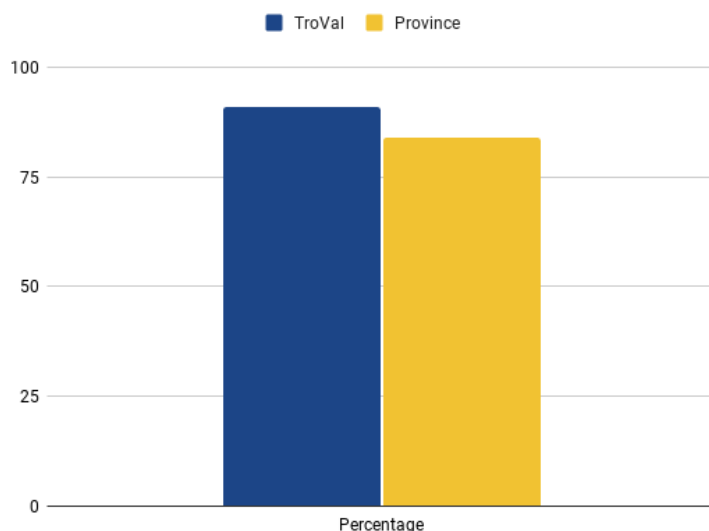


1. Build upon current programming, particularly in the areas of RAP, Green Certificate, Dual Credit.
2. Increase co-curricular and extra-curricular opportunities to increase student engagement.
3. Continue to monitor student attendance and well-being.
4. Increase Career Counselling and Career Exploration opportunities for High School students.

Percentage of Teachers, Parents and Students that Believe that TroVal Students Model the Characteristics of Active Citizenship



Percentage of Teachers and Parents who Believe that TroVal Students are Taught the Attitudes and Behaviors That Will Make Them Successful in the Work Place.



Our Priorities to Promote Citizenship:

1. Continue to foster community partnerships eg. Senior's Outreach, Food Bank
2. Coordinate volunteering experiences and work experience placements
3. Continue School Buddy Partnerships
4. Offer the Global Connections Certificate for High School
5. Increase programming which promotes active citizenship and responsibility:
 - Junior Achievement
 - Junior ATB
 - SCREAM Program



OUTCOME TWO

FIRST NATIONS, METIS AND INUIT STUDENTS ARE SUCCESSFUL

Our Priority:

At TroVal school we create inclusive and safe spaces for all. Our teachers embed First Nations, Metis, and Inuit culture within various curriculum areas and the school environment to increase awareness, knowledge and understandings of Indigenous cultures.

Foundational Knowledge

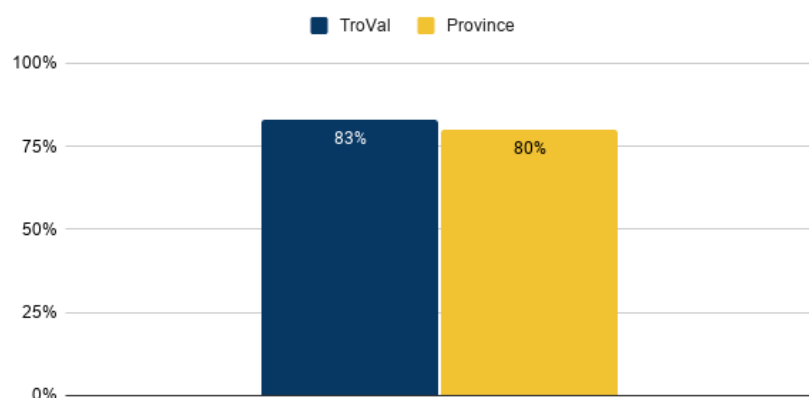
At TroVal we engage in professional development opportunities and work towards expanding our foundational knowledge of First Nations, Metis, and Inuit culture in order to foster an informed and culturally aware learning environment for students.



OUTCOME THREE

OUR SCHOOL HAS QUALITY TEACHING AND LEADERSHIP

Parent Satisfaction That Students Receive a Broad Program of Studies at TroVal



Our Priorities to Support Diverse Programming:

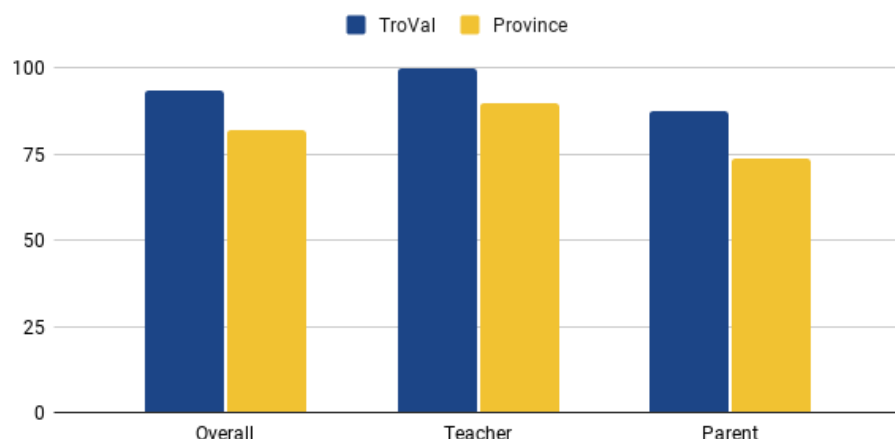
1. Continue to offer programming in Cosmetology, Band, Art, Home Ec., Industrial Arts, Video Programming, Outdoor Education, Leadership, Agriculture
2. Seek feedback from students to determine their interests and then align programming
3. Increase student exposure to a variety of career pathways
4. Provide students with Career Mentorship opportunities



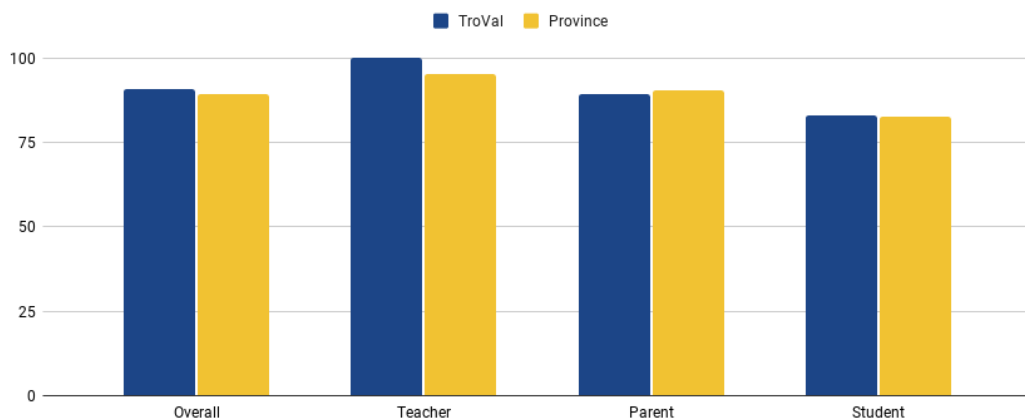
OUTCOME FOUR

OUR SCHOOL IS GOVERNED EFFECTIVELY

Teacher and parent satisfaction with parental involvement in decisions about their child's education.



Teacher, Parent, and Student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.



Our Priorities to Strengthen Community Partnerships:



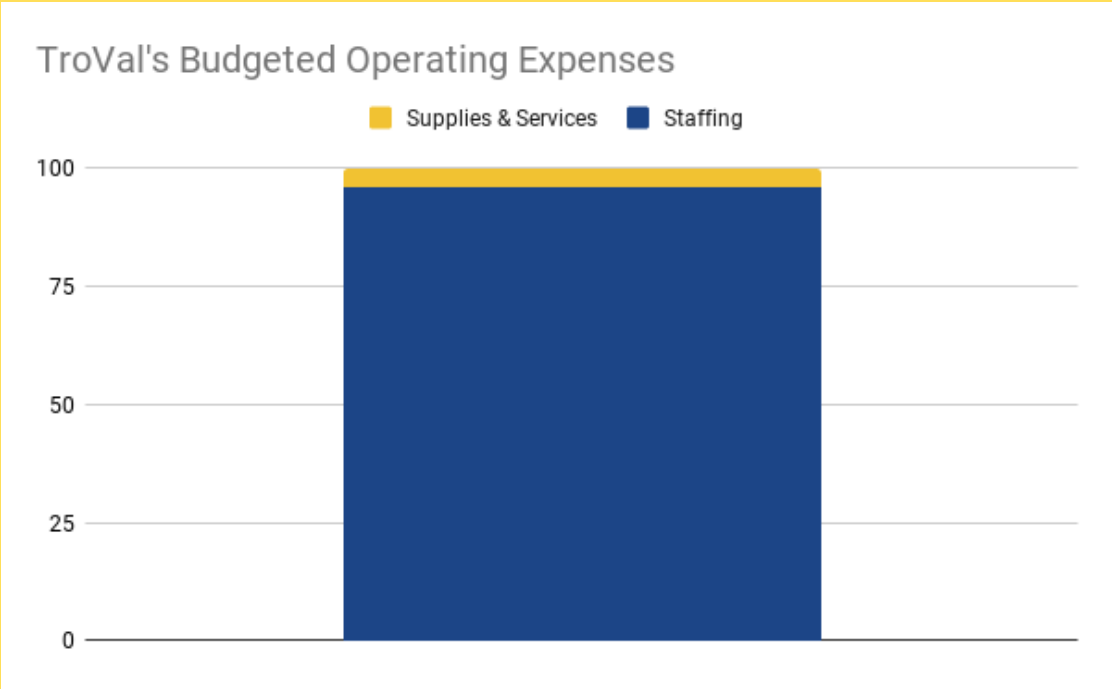
1. Continue to have a strong working relationship and open communication with our School Council and Friends of TroVal Community Partner.
2. Encourage volunteer participation within the school.
3. Recognize and celebrate the important role that volunteers play in the quality of education provided at TroVal.
4. Foster communication with our community via our Social Media platforms.
5. Host a Welcome Back community event early in the school year.
6. Continued Parent and Teacher Interviews, scheduled in the Fall and Spring.
7. Frequent communication between school and home.



Christmas Luncheon
with Maintenance
Staff and Bus Drivers

TroVal's Yearly Budgeted Operating Expenses

Most of TroVal's yearly budget is allocated towards staff, this ensures that nearly all of our available resources stay in the classroom with TroVal students.



Capital Priorities:

- 1. Horticulture and agriculture projects like school garden towers and community garden.
- 2. Purchase of replacement chromebooks for our Chromebook carts.
- 3. Enhancing our school Sensory Space.

